



Great Corby School and Nursery Prevent Duty Risk Assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

January 2024 Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	RISK LEVEL
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	The school values clearly set out our commitment to British values. For example: <ul style="list-style-type: none"> • Values are displayed on the home page of our website • Values include a commitment to tolerance, diversity and mutual respect 	
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism. School leaders stay up to date with local developments and risks.	

Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training which takes place annually. Staff members are aware that they can go to DSL (Kirsty Fox) for advice and support, and to escalate concerns. All staff are aware of Channel.	Kirsty Fox All staff and trustees.	

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL
Trustees cannot carry out their role of monitoring the school's Prevent strategy effectively	Pupils and staff	All trustees have read our child protection policy and Keeping Children Safe in Education. The school has a Trustee dedicated to Prevent – Anne Summers	Trustees – Anne Summers	
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practices. Include specific steps taken, for example: <ul style="list-style-type: none"> • School values and commitment to safeguarding are included in job advertisements • Information on the website in the vacancies folder relating to ex-offenders • Safer recruitment procedures are followed • There is always some safer recruitment training involved in the process. • Online checks take place for each shortlisted candidate 	Kirsty Fox All staff and trustees.	

Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL
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HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL/Prevent lead (Kirsty Fox) is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept, and referrals are followed up appropriately.</p> <p>This information is kept on CPOMS for any concerns, referrals, and outcomes.</p>	Kirsty Fox All staff and trustees.	

Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	<p>Details of your procedures for visiting speakers, for example:</p> <ul style="list-style-type: none"> The materials that visiting speakers deliver are discussed and approved prior to their visit Visitors are never left alone with pupils 	Staff	

School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL
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HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	<p>Opportunities to promote British values are identified within many areas of the curriculum areas.</p> <p>Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</p> <p>Weekly assemblies to promote British Values and Protected Characteristics.</p> <p>Picture News</p>	SLT All Staff	
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	<p>Our behaviour policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Pupils are encouraged to challenge harassment or abusive behaviour among their peers.</p> <p>Concerns are recorded on CPOMS</p>	All Staff	
British values are not promoted outside of the classroom	Pupils and staff	<ul style="list-style-type: none"> • Pupils participate in democracy through school council and OPAL play leaders • Assemblies promoting diversity, human rights, and respect • Celebrations from multiple religions and cultures are celebrated around the school 	All staff	

IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL
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HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL
Pupils use the school network or school hardware to access extremist material	Pupils	<p>Our online safety and child protection policy refers to the risks of online extremist material.</p> <p>Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>IT safety and monitoring systems, for example:</p> <ul style="list-style-type: none"> • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe (Fortinet) • School runs Testfiltering.com to ensure that all blocks Child Abuse and Terrorist content • Physical monitoring at all times • Children are allocated devices 		
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	<p>The ICT curriculum includes teaching pupils how to stay safe online.</p> <p>Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.</p> <p>A Monthly Newsletter from Knowsley is sent to all parents. This is uploaded onto the school website.</p>	All staff	

School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	Details of your visitor procedures, for example: <ul style="list-style-type: none">• All visitors to the school must be signed in at reception and wear visitor lanyards. These are all RED lanyards so they are easily identifiable.• Visitors are to be accompanied around the school site by a member of staff at all times	SLT and All staff	

HEADTEACHER	
Kirsty Fox (Headteacher and DSL)	December 2023

DSL/PREVENT LEAD	
Vicki Sanderson Deputy DSL Laura Mitchinson Deputy DSL Anne Summers (Prevent Trustee)	

DATE OF NEXT REVIEW:	DECEMBER 2023
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