

Early Years Progression for Historical Skills and Knowledge



The teaching of historical skills and knowledge begins in Early Years at Great Corby Primary School and Nursery as part of the Understanding the World curriculum. Alongside this progression grid, effective communication and language skills are an essential part of historical development for our youngest learners.

Optimum Learning Point	Becoming a historian
Nursery	Identify the members of their own family
Nursery	Use appreciate vocabulary to identify members of own family (for example brother, sister, parents/guardians, grandparents, ensuring inclusivity and sensitivity to all families)
Nursery	Through pictures, key vocabulary and story book examples, begin to make and explain connections between family members (for example, "Nanna... that's mummy's mummy")
Nursery	Talk about significant events in close family history (for example, holidays, celebrations, birth of a sibling)
Nursery	Through games, discussion and immediate experience begin to identify differences between people (for example, blonde hair, brown hair)
Nursery	Through stories and discussion, continue to experience and embrace a range of families.
Reception	Talk confidently about own family, using key vocabulary (parents/guardians, siblings, grandparents, cousins, aunts, uncles) and extend this to talk about families who are known to them (for example, known adults in and beyond school, neighbours, peers)

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Reception	Begin to identify and talk about the roles that people play in society (For example, teachers, people who help us, government and monarchy)
Reception	When looking at a picture of a familiar event, for example Christmas celebrations, Bonfire Night, holiday settings, snowy experiences), chronologically link this event to their own experience "That's when I was two" "I wasn't born then."
Reception	Within stories and pictures, identify similarities and differences between characters and settings from the past and contrast these with their own experiences. For example, the clothes that Guy Fawkes wears in illustrations, the buildings seen, different modes of transport, toys.