	Science Subject Overview Cycle A								
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
EYFS	<ul> <li>Children are given opportunities to develop their own play and independent exploration through our vision of curiosity and wonder. Communication and Language and Personal, Social and Emotional Development are intertwined in everything we do. The most relevant statements for science are taken from the following areas of learning: <ul> <li>Communication and Language</li> <li>Personal, Social and Emotional Development</li> <li>Understanding the World (see progression document for more information)</li> </ul> </li> </ul>								
Class 1									
	Y1 Seasonal Changes and Weather Y2 Introduce living things and their habitats	Y1 Introduce Animals including Humans Y2 Introduce Animals including humans	Y1 Introduce Everyday Materials Y2 Uses of Everyday Materials	Y1 Plants including Trees Y2 Introduce Plants	Y1 Revisit Animals including Humans Y2 Revisit Plants and Animals, including Humans	Y1 Revisit Plants Y2 Revisit Living things and their Habitats and Everyday Materials			
Class 2	Y4 Introduce States of Matter	Y3 Introduce animals, including humans (nutrition and skeleton)	Y3 Introduce Plants	Y3 Introduce Lights Y4 Sound	Y4 Electricity	Revisit topics (e.g. plant through working scientifically			
Class 3	Y5 Introduce properties and changes of materials	Y6 Animals, including humans (heart, diet and lifestyle)	Y5 Introduce forces	Y5 Introduce living things and their habitats (life cycles)	Y6 Light	Y5 Animals, including humans (describe changes as humans change to old age)			



Science Subject Overview Cycle B										
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
EYFS	Children are given opportunities to develop their own play and independent exploration through our vision of curiosity and wonder. Communication and Language and Personal, Social and Emotional Development are intertwined in everything we do. The most relevant statements for <b>science</b> are taken from the following areas of learning: • Communication and Language • Personal, Social and Emotional Development • Understanding the World (see progression document for more information)									
Class 1	Y1 Seasonal changes and weather Y2 Introduce living things and their habitats	Y1 Introduce animals, including humans Y2 Introduce Animals including humans	Y1 Introduce everyday materials Y2 Uses of Everyday Materials	Y1 Plants including Trees Y2 Introduce Plants	Y1 Revisit Animals including Humans Y2 Revisit Plants and Animals, including Humans	Y1 Revisit Plants Y2 Revisit Living things and their Habitats and Everyday Materials				
Class 2	Y3 Rocks	Y3 Introduce forces and magnets	Y4 Introduce living things and their habitats	Y4 Introduce animals, including humans (teeth, eating, food chains and the digestive system)	Y4 Revisit living things and their habitats	Y3 Revisit Rocks				
Class 3	Y5 Introduce earth and space	Y6 Introduce evolution and inheritance	Y6 Introduce living things and their habitats (classifying)	Y5 Revisit Living things and their habitats	Y6 Introduce electricity	Y6 Introduce Animals, including humans (water transportation)				

