## Great Corby Primary School and Nursery

		<u>de</u>	ography Subject Overvi	EW Cycle A					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
EYFS	Children are given opportunities to develop their own play and independent exploration through our vision of curiosity and wonder.  Communication and Language and Personal, Social and Emotional Development are intertwined in everything we do.  The most relevant statements for <b>Geography</b> are taken from the following areas of learning:  • Mathematics  • Understanding the World								
Class 1	(see progression document for more information)								
Class 1	Continents and Oceans Countries of the UK Capital Cities of the UK Seas around the UK			Hot and Cold Locations - North and South Pole - Equator		Great Corby Study (mapping and fieldwork)			
		(Revisiting within sessions)							
Class 2	Fieldwork and Map Skills	Human and Physical Features	Countries and Re	egions of the UK	OS Maps and Skills and Fieldwork	Revisit – Countries Counties and Region			
Class 3	World Countries – Biomes and Environmental Regions		4 and 6 Figure Grid References		Revisit – World Countries – Biomes and Environmental Regions	OS Maps and Fieldwork			



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Class 1	<ul> <li>Understanding the Worl</li> <li>Human and Physical</li> <li>Features in the Local</li> <li>Area</li> </ul>	Compare a small part of the UK to a non- European Location		Fieldwork and Map Skills		Compare a differen non-European Locati to our Locality			
Class 2	Rivers	Latitude an	Latitude and Longitude		Revisit - Rivers	Map Skills and Environmental Regio			
Class 3	Comparisons Study - UK,	, Europe and North or Physical Processes: Earnerica and Mo		rthquakes, Volcanoes	Settlements and Trade links	Maps and Orienteer			

